

Language: _____

Name: _____

Use this checklist to record what you think you can do (Column 1):
 Use the symbols in column 1: ✓ I can do this under normal circumstances.
 ✓✓ I can always do this easily.
*If you have ticked **80% of the points in column 1** with ✓ or ✓✓, you have probably reached this level.*

A2	Self-assessment	1
Listening		
I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.		
I can generally identify the topic of discussion around me when people speak slowly and clearly.		
I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).		
I can catch the main point in short, clear, simple messages and announcements.		
I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.		
I can identify the main point of TV news items reporting events, accidents etc. when the visual supports the commentary.		
Spoken interaction		
I can make simple transactions in shops, post offices or banks.		
I can use public transport : buses, trains, and taxis, ask for basic information and buy tickets.		
I can get simple information about travel.		
I can order something to eat or drink.		
I can make simple purchases by stating what I want and asking the price.		
I can ask for and give directions referring to a map or plan.		
I can ask how people are and react to news.		
I can make and respond to invitations.		
Spoken production		
I can describe myself, my family and other people.		
I can describe where I live.		
I can give short, basic descriptions of events.		
I can describe my educational background, my present or most recent job.		
I can describe my hobbies and interests in a simple way.		
I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).		
Strategies		
I can ask for attention.		
I can indicate when I am following.		
I can very simply ask somebody to repeat what they said.		

Language Quality	
I can make myself understood using memorised phrases and single expressions.	
I can link groups of words with simple connectors like "and", "but" and "because".	
I can use some simple structures correctly.	
I have a sufficient vocabulary for coping with simple everyday situations.	
Reading	
I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.	
I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.	
I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early.	
I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.	
I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers).	
I can understand simple user's instructions for equipment (for example, a public telephone).	
I can understand feedback messages or simple help indications in computer programmes.	
I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	
Writing	
I can write short, simple notes and messages.	
I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).	
I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).	
I can fill in a questionnaire giving an account of my educational background, my job, my interests and my specific skills.	
I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies).	
I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.	
I can write simple sentences, connecting them with words such as "and", "but", "because".	
I can use the most important connecting words to indicate the chronological order of events (first, then, after, later).	