

Language: _____

Name: _____

Use this checklist to record what you think you can do (Column 1):
 Use the symbols in column 1: ✓ I can do this under normal circumstances.
 ✓✓ I can always do this easily.
If you have ticked 80% of the points in column 1 with ✓ or ✓✓, you have probably reached this level.

A1	Self-assessment	1
Listening		
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.		
I can understand simple directions how to get from X to Y, by foot or public transport.		
I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.		
I can understand numbers, prices and times.		
Spoken interaction		
I can introduce somebody and use basic greeting and leave-taking expressions.		
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.		
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.		
I can make simple purchases where pointing or other gestures can support what I say.		
I can handle numbers, quantities, cost and time.		
I can ask people for things and give people things.		
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.		
I can indicate time by such phrases as "next week", "last Friday", "in November", "three o'clock".		
Spoken production		
I can give personal information (address, telephone number, nationality, age, family, and hobbies)		
I can describe where I live.		
Strategies		
I can say when I don't understand.		
I can very simply ask somebody to repeat what they said.		
I can very simply ask somebody to speak more slowly.		

Reading	
I can understand information about people (place of residence, age, etc.) in newspapers.	
I can locate a concert or a film on calendars of public events or posters and identify where it takes place and at what time it starts.	
I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (name, surname, date of birth, nationality).	
I can understand words and phrases on signs encountered in everyday life (for instance "station", "car park", "no parking", "no smoking", "keep left").	
I can understand the most important orders in a computer programme such as "PRINT", "SAVE", "COPY", etc.	
I can follow short simple written directions (e.g. how to go from X to Y).	
I can understand short simple messages on postcards, for example holiday greetings.	
In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock".	
Writing	
I can fill in a questionnaire with my personal details (job, age, address, hobbies).	
I can write a greeting card, for instance a birthday card.	
I can write a simple postcard (for example with holiday greetings).	
I can write a note to tell somebody where I am or where we are to meet.	
I can write sentences and simple phrases about myself, for example where I live and what I do.	