

# Herzlich Willkommen an der TU Graz A very warm welcome at TU Graz

**BUILDING A SUSTAINABLE FUTURE.**

**Sustainable Construction: Let's build changes!**

Alexander Passer

30. November 2017



# **BUILDING A SUSTAINABLE FUTURE.**

Sustainable Construction: Let's build changes!

- Chairs for Sustainable Construction
- Graz University of Technology

**What is a sustainable building?**





















# 香港曆世界最具競爭力營商環境

香港有約10萬人居於劏房，即一個由舊樓單位分割而成的小房間，平均面積只有40呎，卻同時兼備了客廳、睡房、廚房、更衣間的功能；不少人家門口住在這種環境裡，成為了名副其實的「劏房」，我們的城市表面風光，但風光背後，卻有很多一起努力的基層未能共享成果，需要你幫忙改善生活，維護社會公義！

香港社區組織協會 [www.soco.org.hk/housing](http://www.soco.org.hk/housing)  
「住得良」服務熱線：(2617) 2232 | 香港民生中心地下大堂1818號







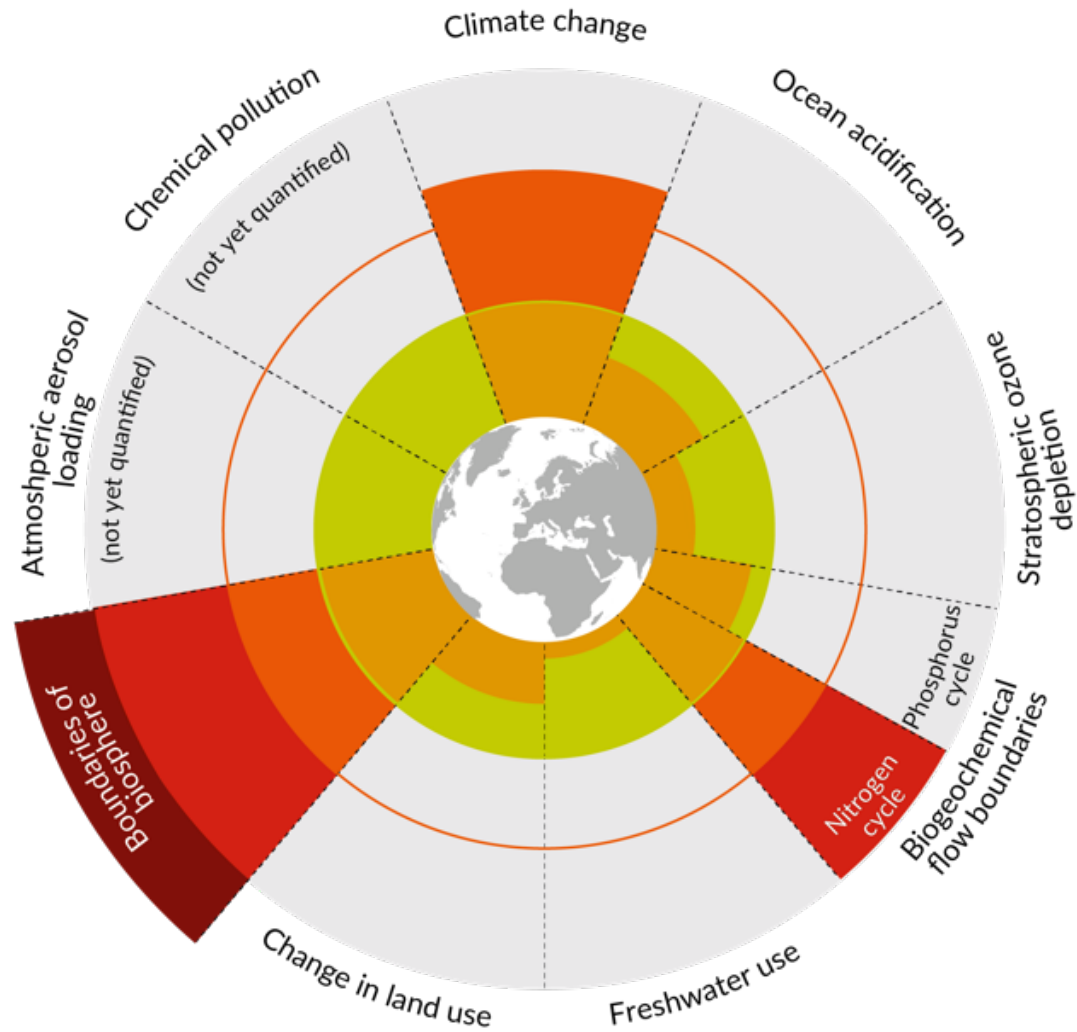
A photograph of a beach with two white signs on black poles. The sign in the foreground is labeled '2050 sea level' and the one in the background is labeled '2030 sea level'. The beach is sandy, the ocean is blue, and the sky is clear with some clouds.

**2050**  
**sea level**

**2030**  
**sea level**



# Planetary Boundaries



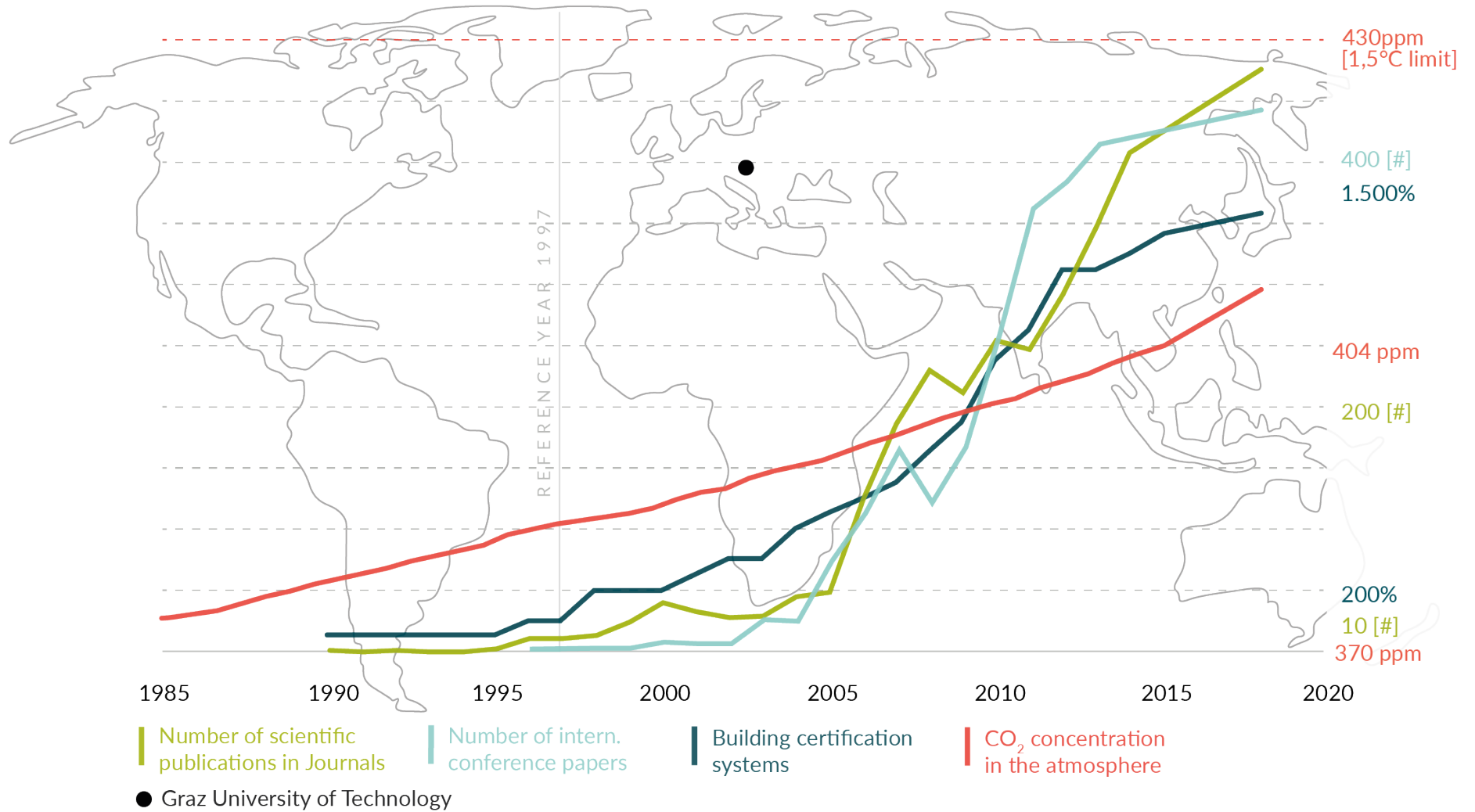
Tangible Resources

Intangible Resources  
(Knowledge)

***“It is our task at universities to enable our students to use knowledge and wisdom as an intangible resource to manage tangible resources!”***



# Improve Link Between Academia and Industry



Intangible resources

**Goal**

A rapid reversal to meet climate ambitions  
NET ZERO GHG Emission!

**Method**

Life Cycle Sustainability Assessment

**People**

Students and professionals  
And all of you!



## How about Chocolate?

Chocolate (for a consumer) = edible part + packaging



?



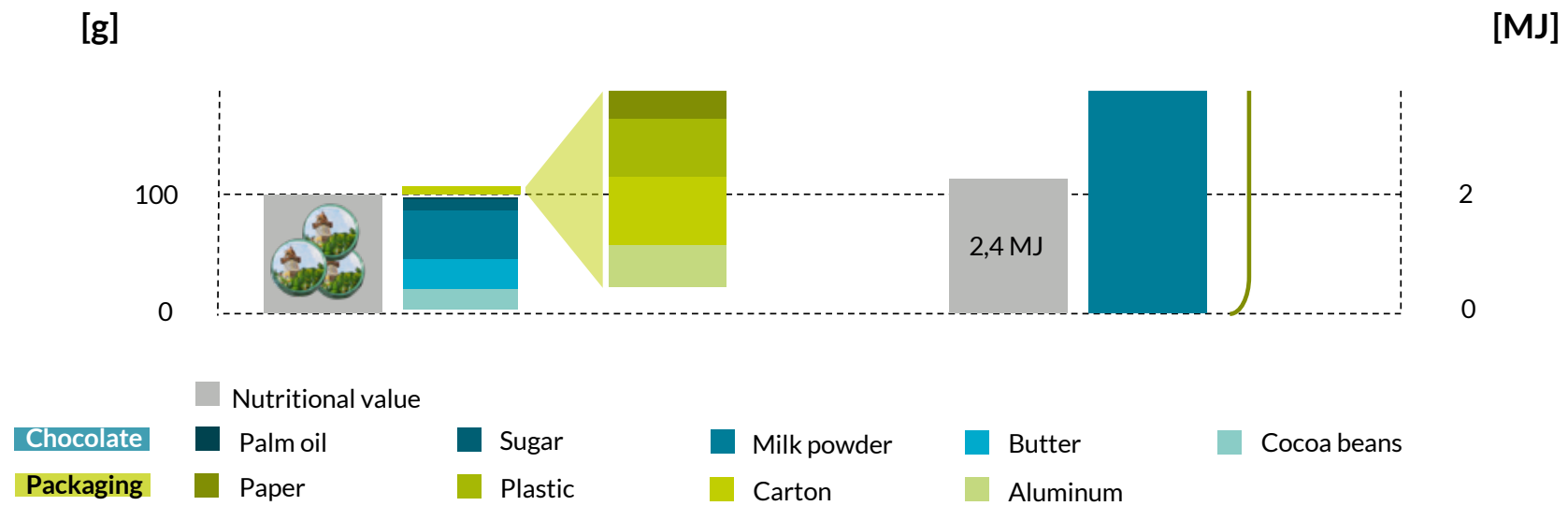
# Chocolate's Nutritional Value



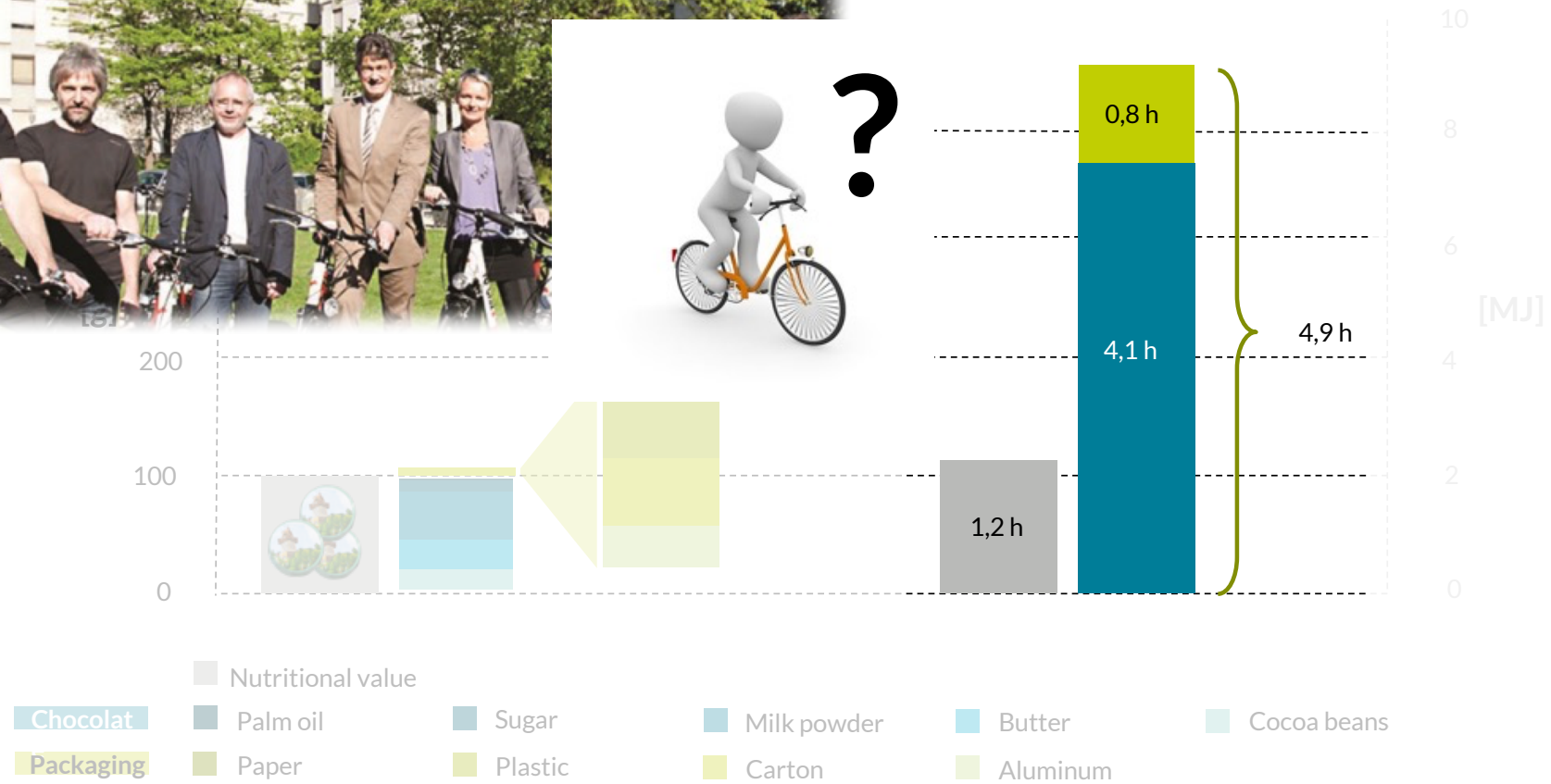
100 g  
Nutritional value:  
2.4 MJ = 570 kcal



# Life Cycle Assessment



# Life Cycle Assessment

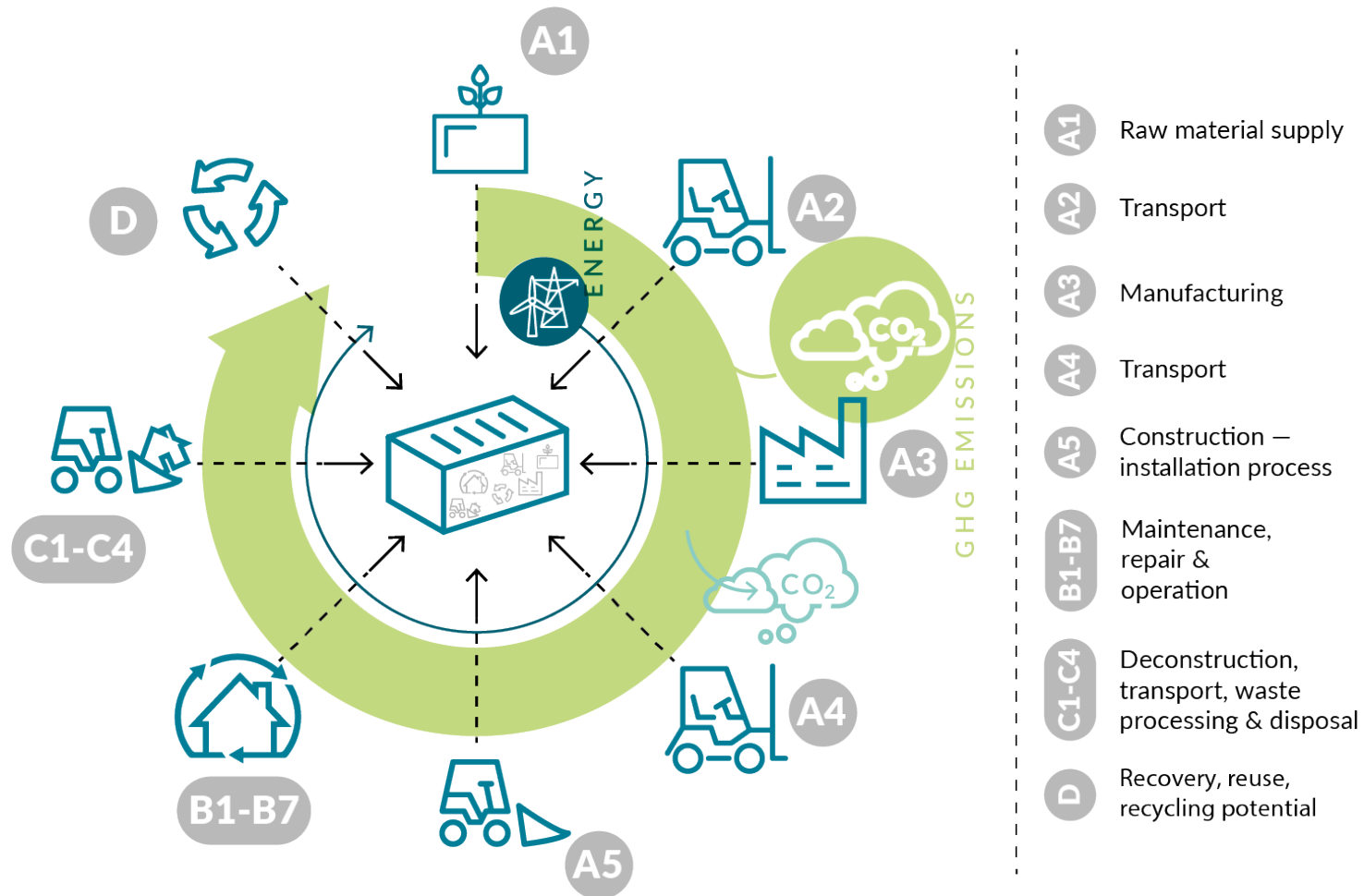






Environmental Performance

# Life Cycle Stages of Construction Products







PEF Buildings

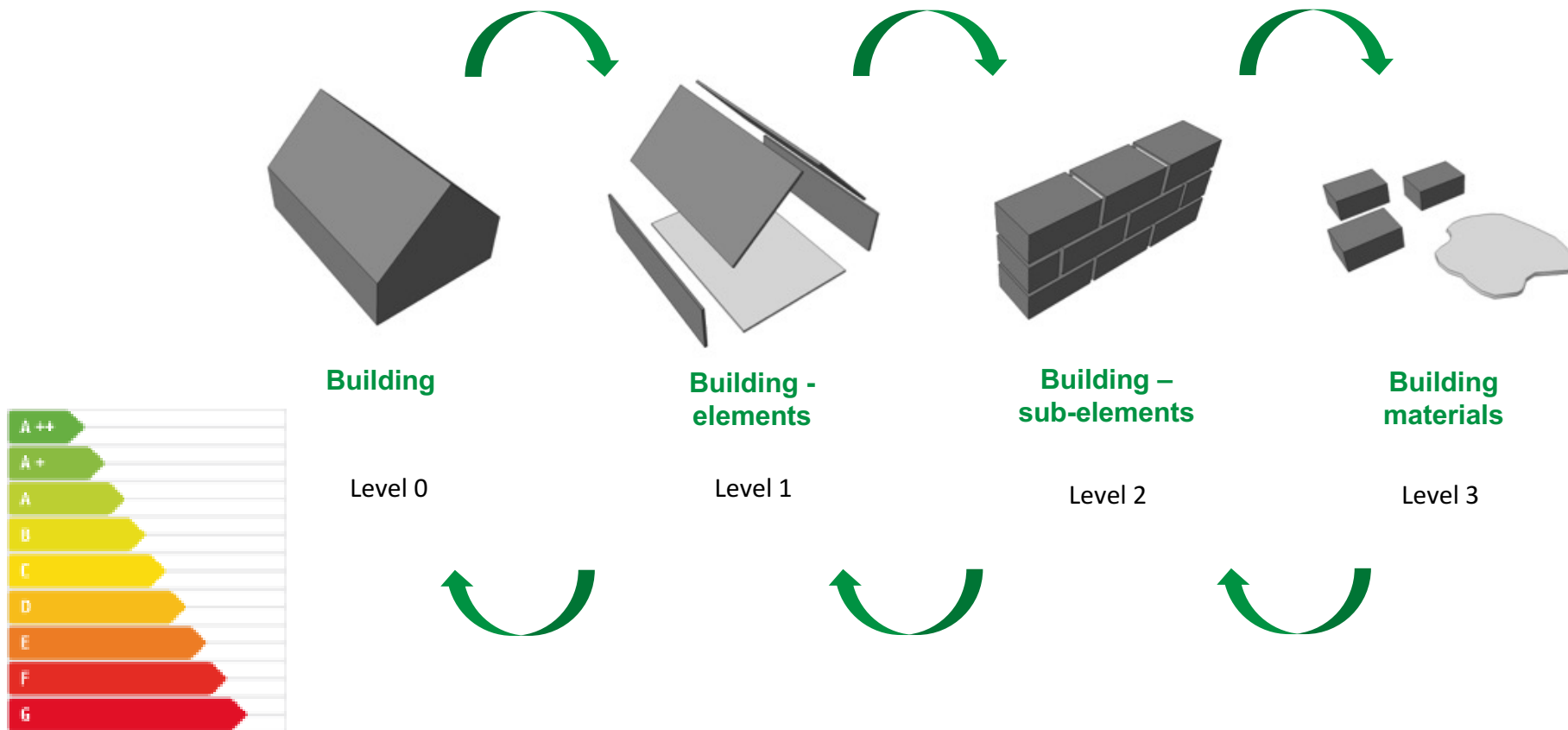


KU LEUVEN

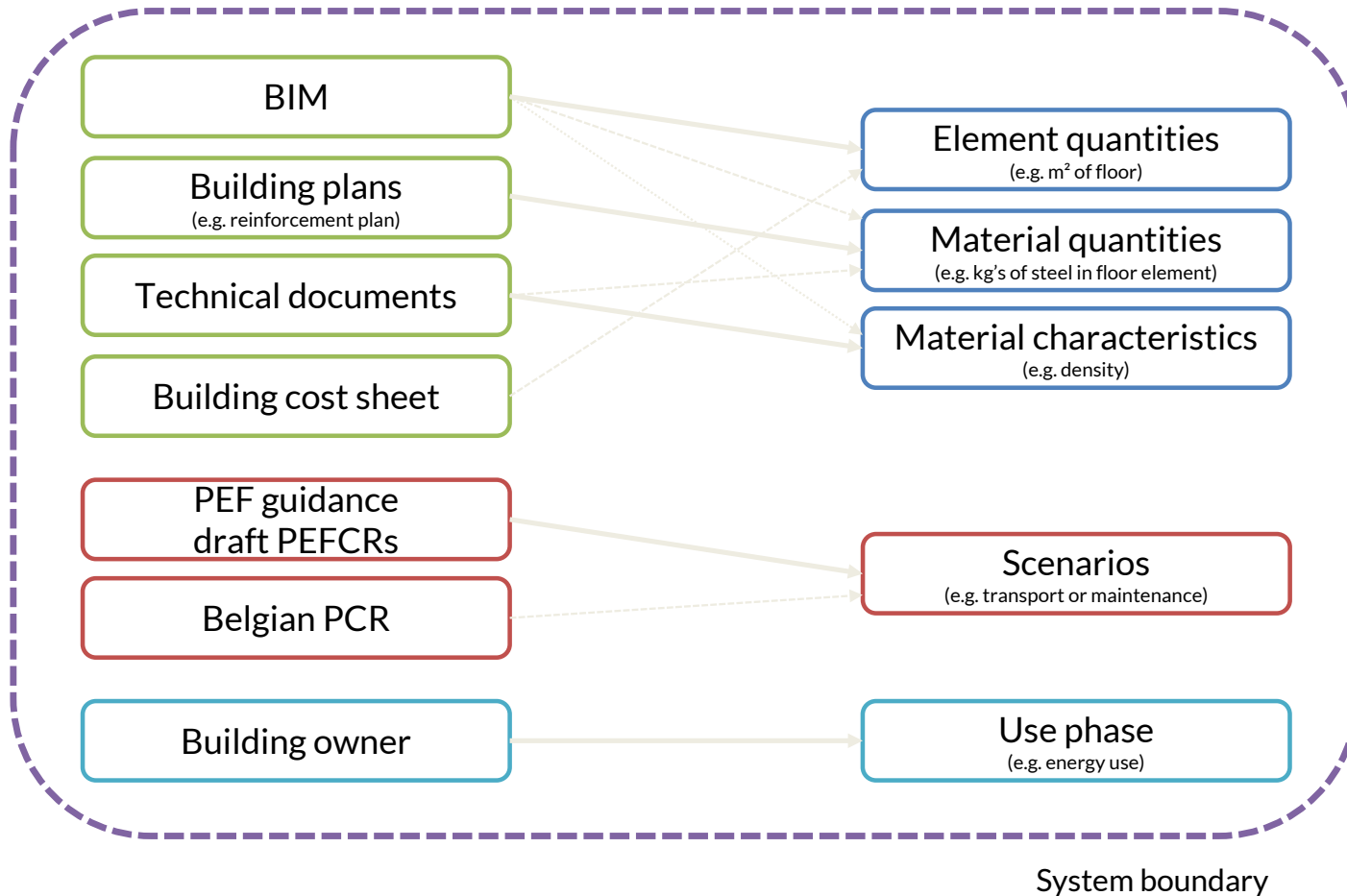
# Data Inventory – Work Flow

## Structuring of the data collection

- Hierarchical decomposition of the building

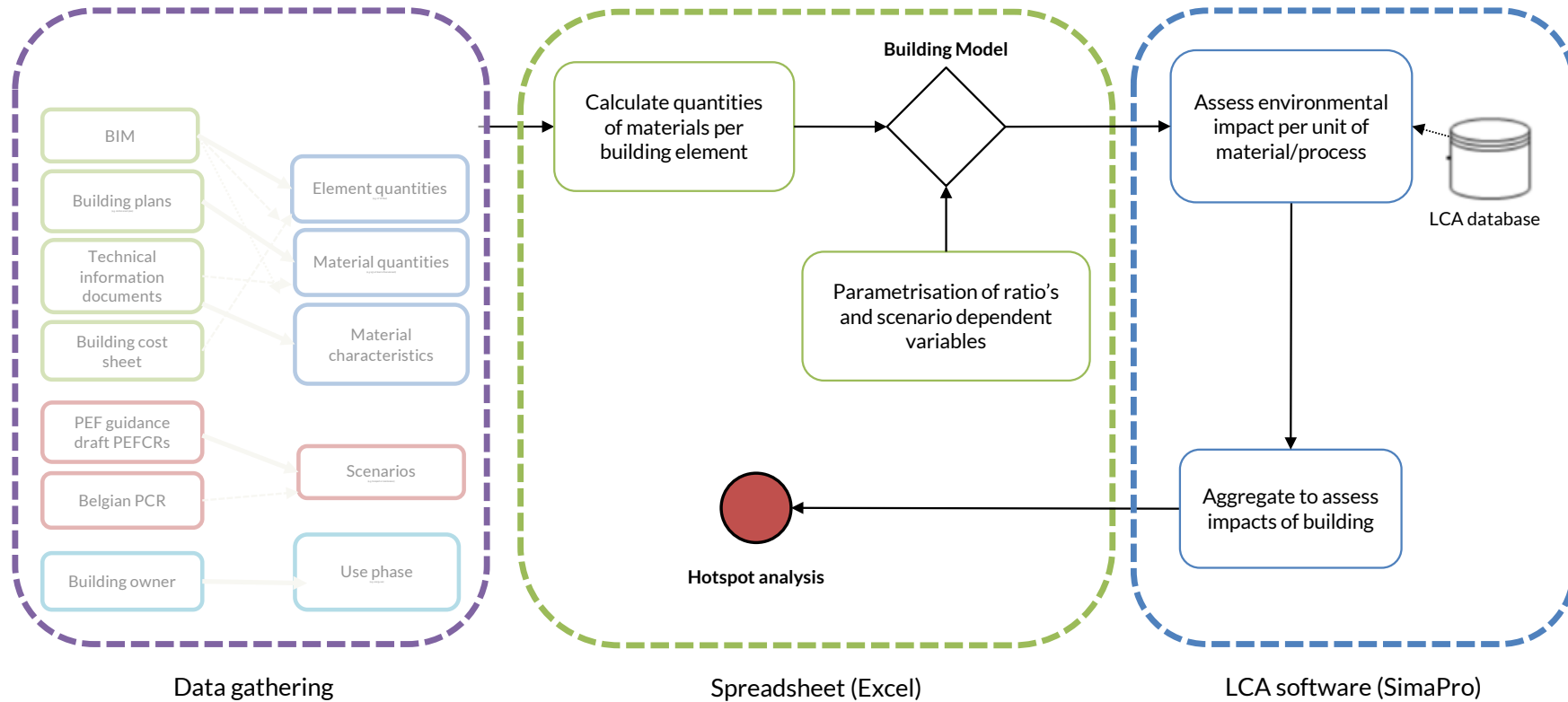


## Data Gathering- Work Flow



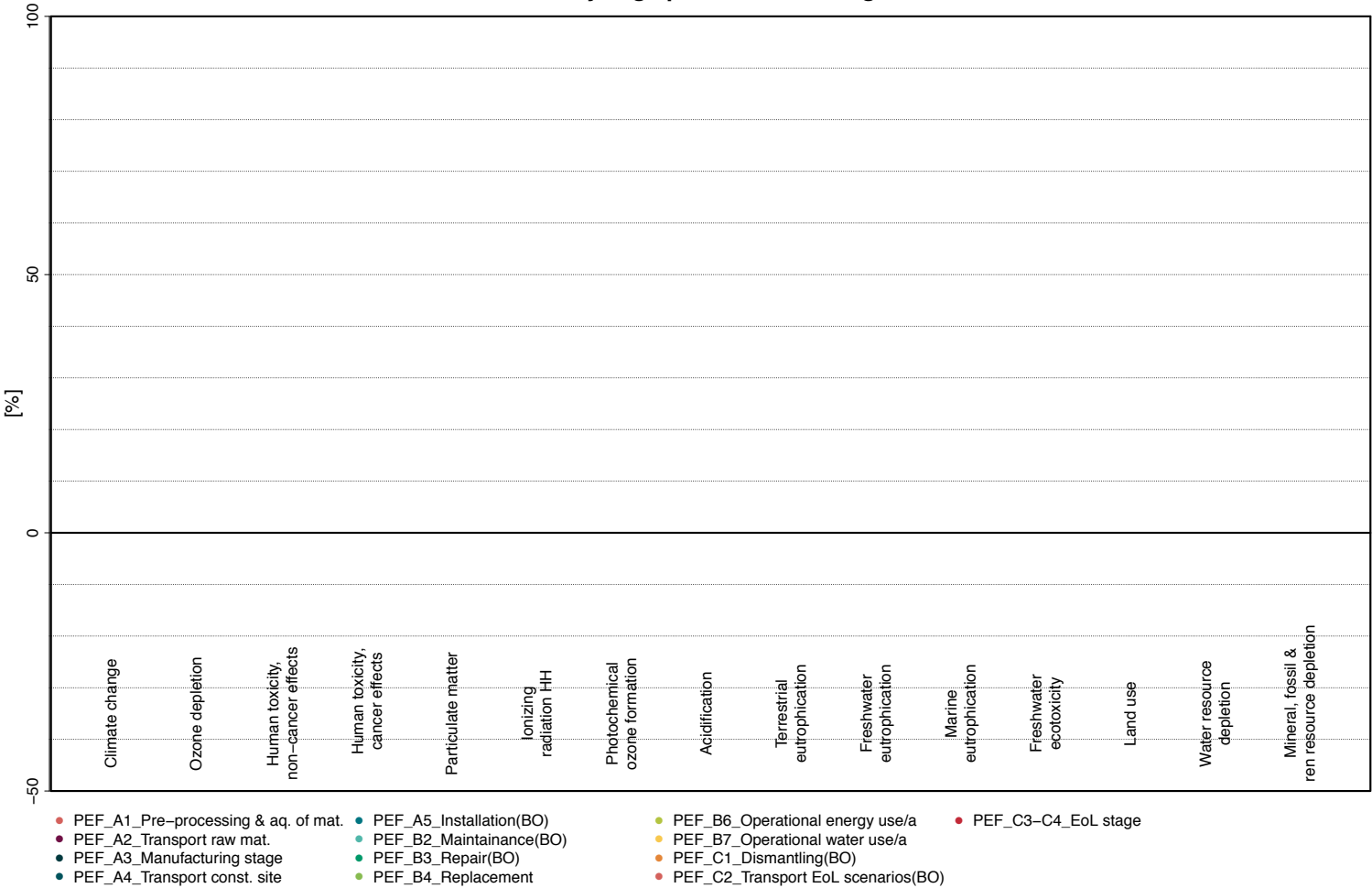


# Building Assessment Model

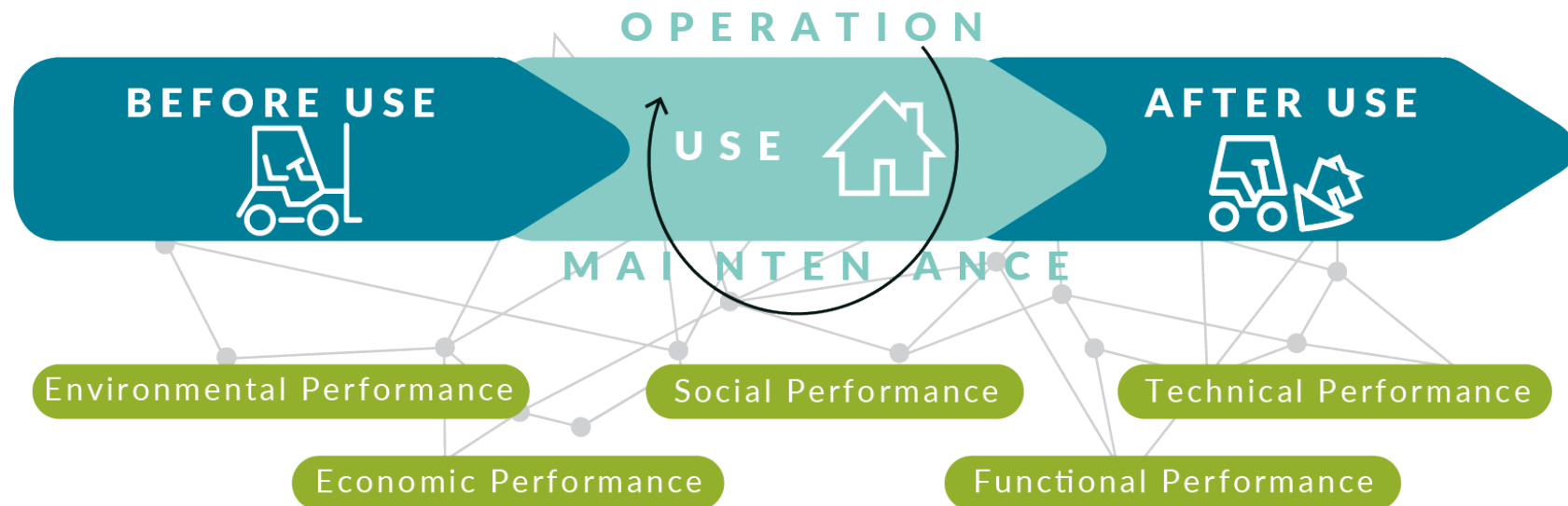


# Climate Change, PEF\_A1

Analyzing 1p 'BE2226 building'

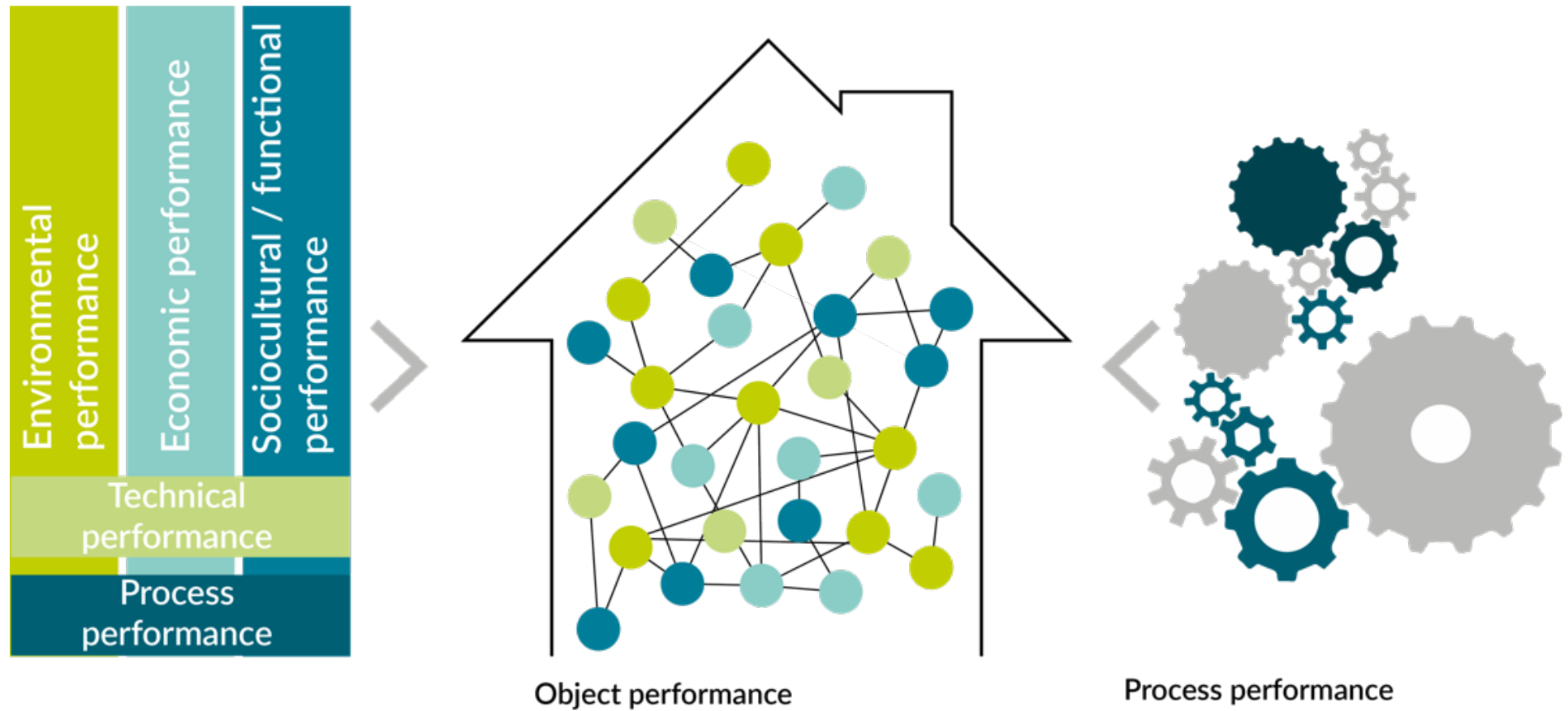


## Holistic Approach Needed!

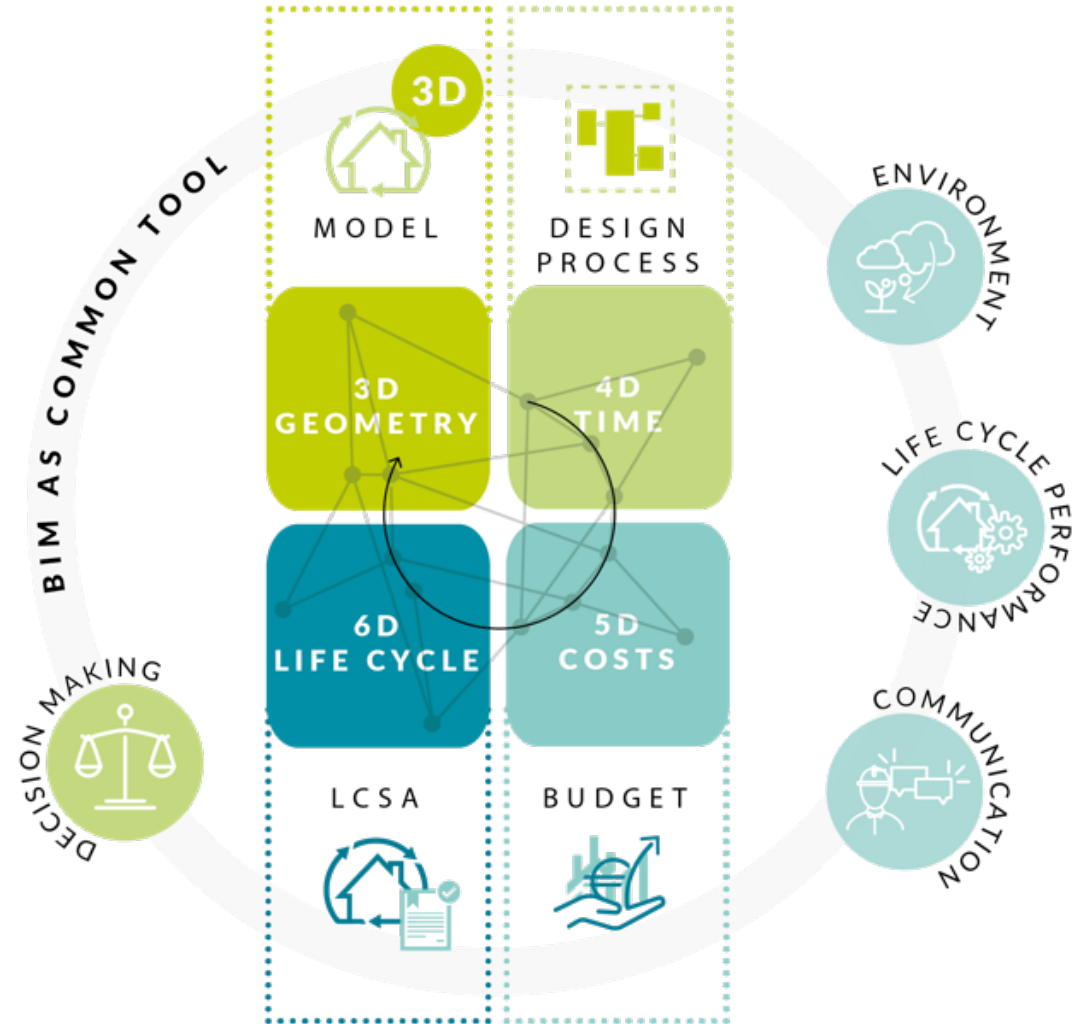




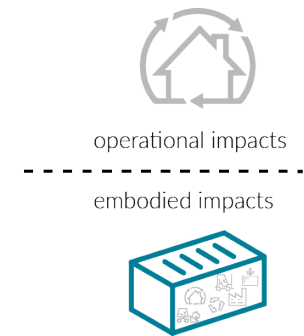
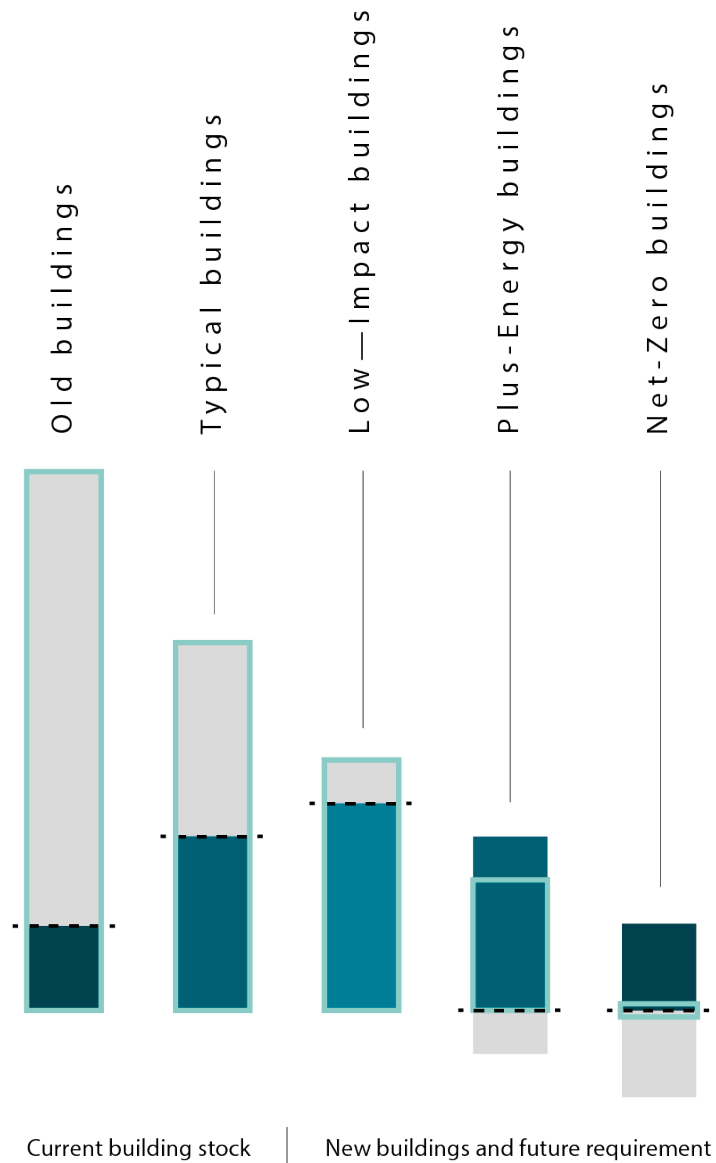
# Systemic Interdependencies



# BIM for Life Cycle Sustainability Assessment

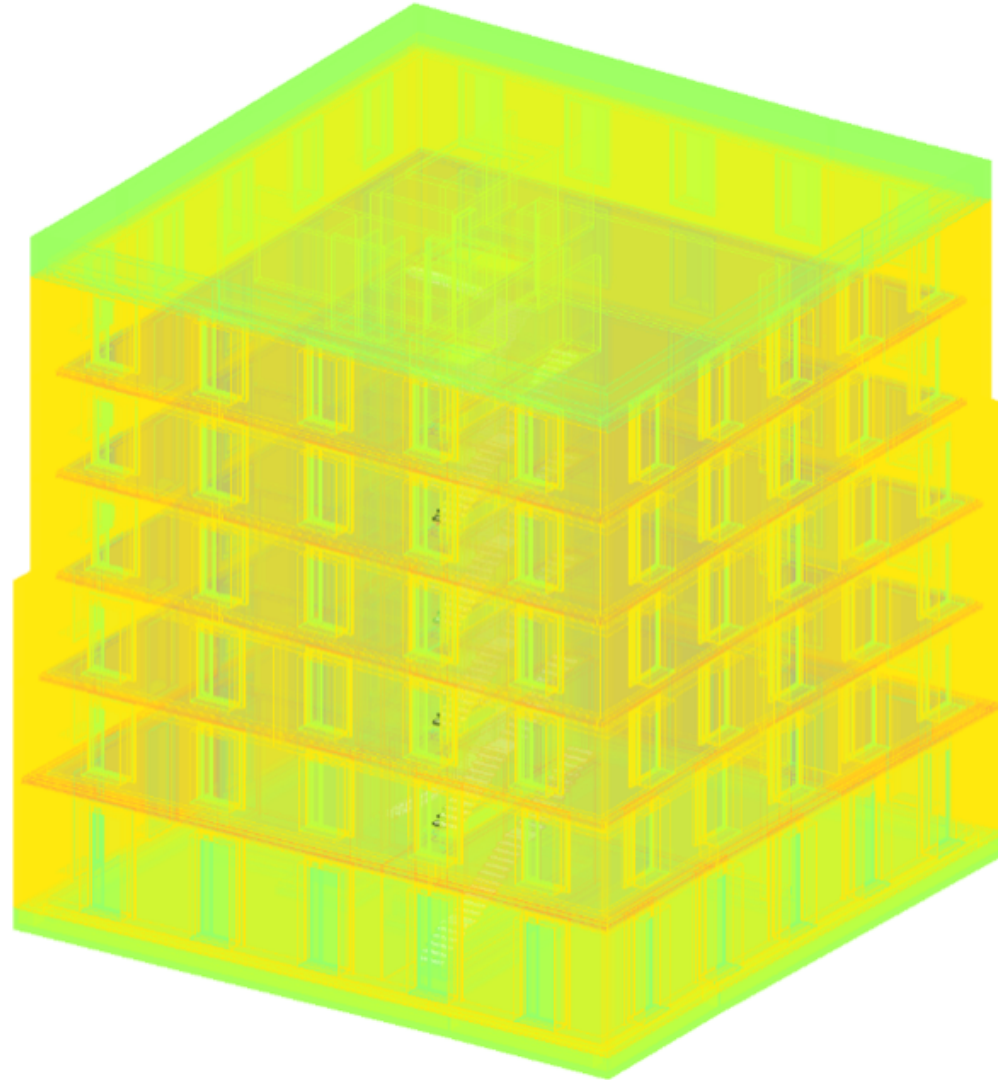


# Achieving Our Goals!

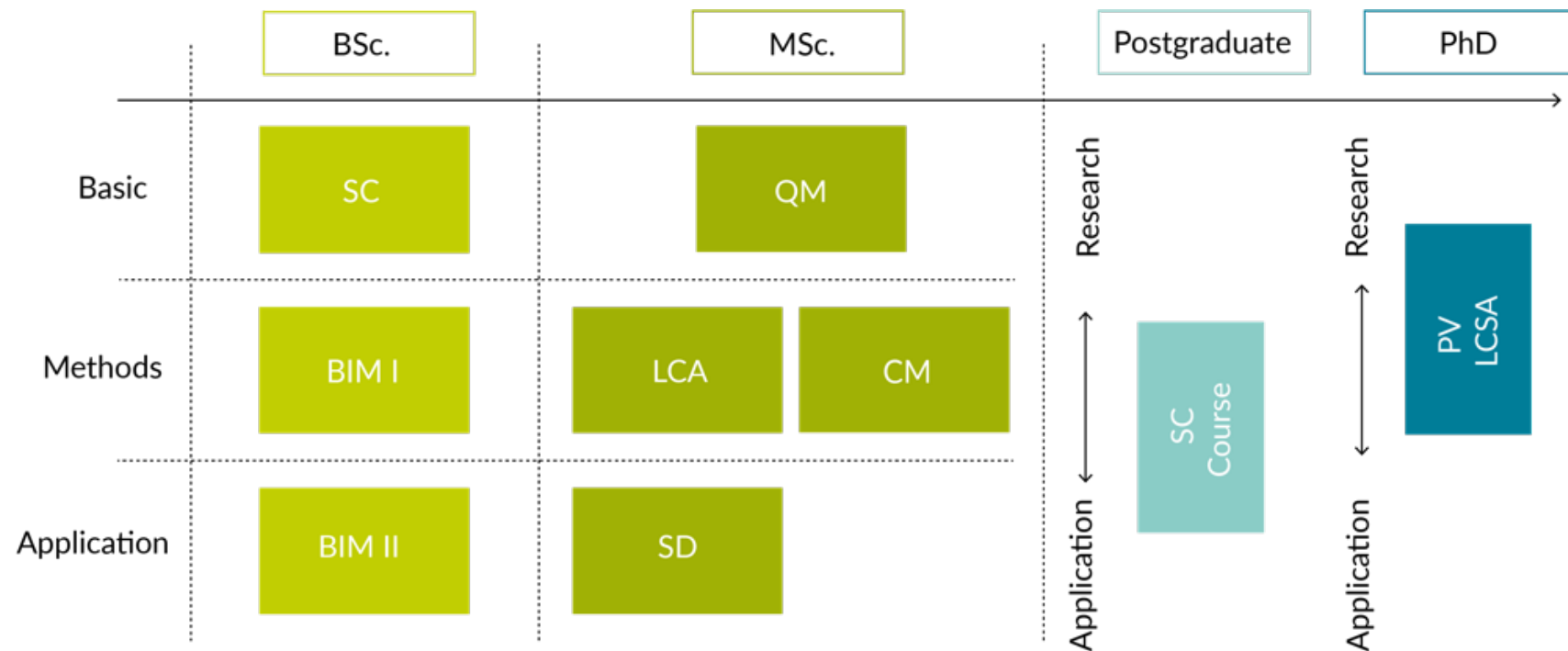




# Exploiting Intangible Resources through Research



# Exploiting Intangible Resources through Research-Based Teaching



SC: Sustainable Construction  
BIM: Building Information Modeling

QM: Quality Management  
LCA: Life Cycle Assessment  
CM: Complexity Management  
SD: Sustainable Design

UC: University Course

PV: Research Seminar

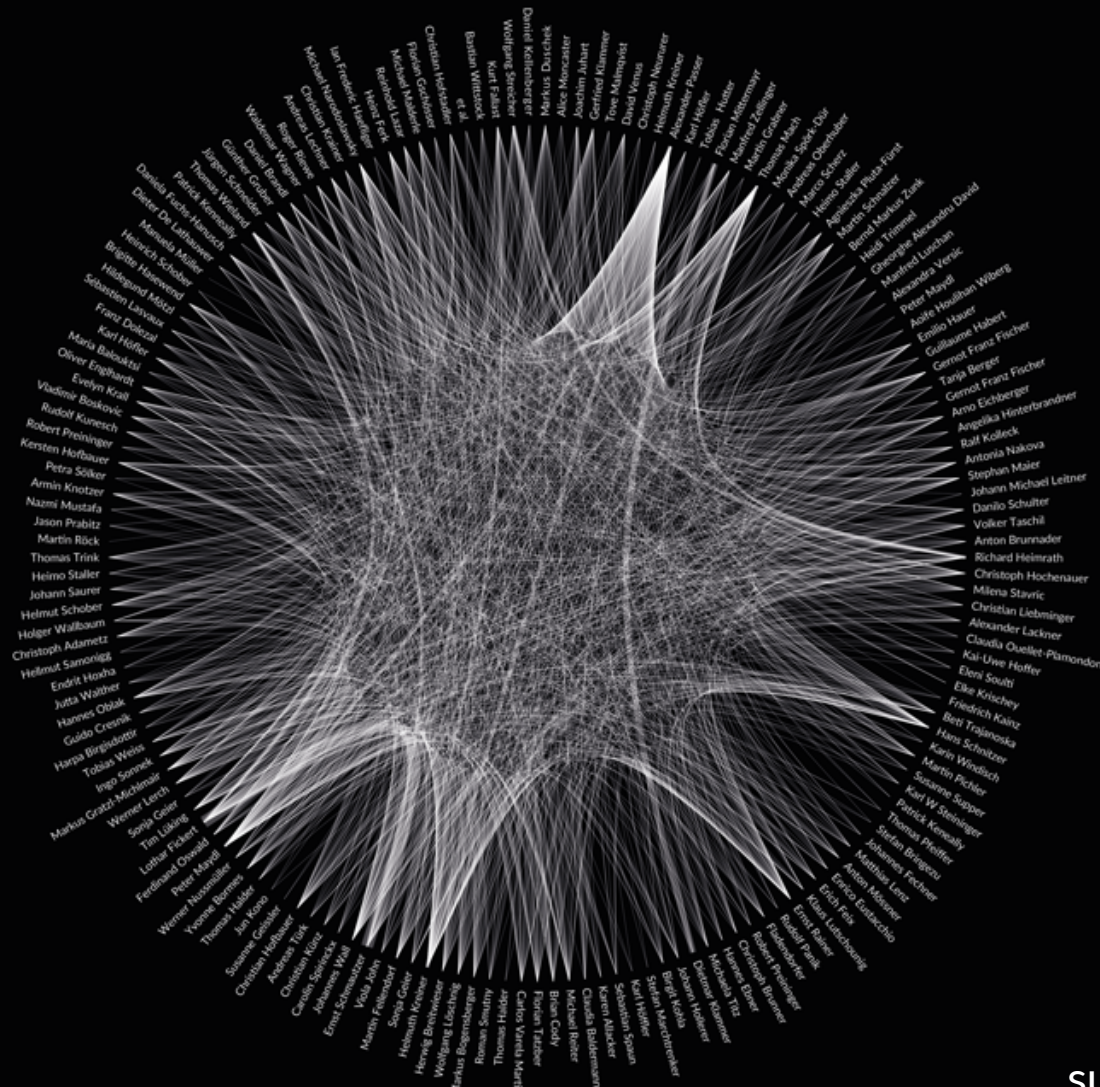
# More Opportunities at TU Graz





**BUILDING A SUSTAINABLE FUTURE.** Sustainable Construction: Let's build changes!

Thanks to everyone  
who worked with us!



Looking forward to  
successful transformation!

S C I E N C E ■ P A S S I O N ■ T E C H N O L O G Y



SCIENCE ■ PASSION ■ TECHNOLOGY



## Working Group Sustainable Construction

Graz University of Technology



*“Our research is dedicated to sustainability assessment methods and the workflows within the building design process to improve the applicability of assessment methods in the built environment as well as their successful implementation within full scale demonstration projects.*

*In our interdisciplinary projects our foci lie on the optimization of the environmental and economic performance by the use of life cycle assessment, life cycle costing, system analysis and multi- criteria assessment methods within digital design processes.”*

**Visit:** <http://agnhb.tugraz.at/>

# Sources



- (3) "DEATH TO STOCK" / creative commons free licence
- (4) [https://upload.wikimedia.org/wikipedia/commons/1/12/Colosseum\\_exterior%2C\\_inner\\_and\\_outer\\_wall\\_AvL.jpg](https://upload.wikimedia.org/wikipedia/commons/1/12/Colosseum_exterior%2C_inner_and_outer_wall_AvL.jpg)
- (5) <https://i.pinimg.com/originals/a4/f6/00/a4f600fab32d1d15478e995996847403.jpg>
- (6) AEE INTEC & TU Graz; <https://nachhaltigwirtschaften.at/en/hdz/projects/e80-3-buildings-reconstruction-concepts-towards-energy-plus-house-standard-with-prefabricated-active-roof-and-facade-elements-integrated-home-automation-and-network-integration.php>
- (7) Picture credits: Eduard Hueber
- (8) <https://redtreetimes.com/2014/04/22/amid-the-density/>
- (9) Pixabay\_ CC0 Creative Commons
- (10) One prediction of where rising sea levels will end up at Cottesloe Beach, Western Australia. Copyright: go\_greenier\_oz (Flickr); Photo Credit: One prediction of where rising sea levels will end up at Cottesloe Beach, Western Australia.
- (11) AGNHB according to J. Rockström, et. al, "A safe operating space for humanity," Nature, vol. 461, no. 7263, pp. 472–475, Sep. 2009.
- (21) Picture credits: Eduard Hueber
- (22) Hierarchical de-composition of the building (D. Trigaux et al., 2014)
- (23 & 24): PEF4Buildings: <http://www.energyville.be/en/project/pef4buildings-application-product-environmental-footprint-pef-method-newly-built-office>
- (30) Visualisation of embodied impacts; WSBE17, M. Röck et al., 2017)
- (34) Pure.tugraz.at

All other graphics: Passer, A. & AGNHB – TU Graz

Content and research for the presentation "BUILDING A SUSTAINABLE FUTURE Sustainable Construction Let's Build Changes!" have been developed by Passer A. within the Working Group Sustainable Construction (AGNHB) of Graz University of Technology (TU Graz). A special thanks goes to Angelika Hinterbrandner for the development of our corporate identity and the graphic guideline.